

Quick Reference

SUMMER INCLUSION CONFERENCE WORKSHOP SESSION SCHEDULE

REGISTRATION & BREAKFAST 8:00 am - 8:45 am
WORKSHOP SESSION 1 9:40 am - 11:10 am
WORKSHOP SESSION 2 11:15 am - 12:45 pm
LUNCH (Complimentary) 12:45 pm - 1:45 pm
WORKSHOP SESSION 3 1:45 pm - 3:15 pm
ASSISTIVE TECHNOLOGY CENTER DEMOS 9:40 am - 3:15 pm



WORKSHOP
SESSION

1

Welcome & Keynote: 8:50 am – 9:30 am, Wellness Center

- *Young People's Perspectives on Inclusion* (Joseph Hathaway & Jack Rasweiler)

Workshop Session 1: 9:40 am – 11:10 am

- Promoting Academic Growth through Youth Cultural Competence (Jerry Petroff & Cop Lieu)
- Just Give Him the Whale: Using Passions, Areas of Expertise, and Strengths to Support Students with Autism (Paula Kluth)
- Co-Teaching I (Lynn DeCapua & Pamela Lowry)
- In Class Consultation (ICC) for Administrators (Toni DeLuca & Amy Fink)
- INCLUSION: Don't Be Left Out! (Rosemary Politan & Suzanne Pizar)
- "If the Shoe Fits ..." Using Choices to Manage the Inclusive Classroom (K-8) (Joanne Kenny)
- Common Adaptations Special Education Consultants can Suggest for Inclusive Classrooms (Michelle Lockwood)
- Voices of Friendship - How Schools Can Help the Development of Social Relationships (Preschool – 5) (Carol Tashie)

WORKSHOP
SESSION

2

Workshop Session 2: 11:15 am – 12:45 pm

- The English Language Learner in Your Classroom: Effective Teaching Strategies (K-6) (Mihri Napoliello)
- "A Land We Can Share": Access to the Literate Community for ALL (Paula Kluth)
- Co-Teaching I (Lynn DeCapua & Pamela Lowry)
- Co-Teaching II (Bonni Rubin-Sugarman & David Smith)
- Story Time for Inclusive Early Childhood Classrooms (Wendy Froio)
- Brain-based Learning & Active Learning: Supporting Student Performance (Diane Giannola & Sue Ellen McConville)
- Graphic Novels and Online Resources for the Classroom (Christina Estlow)
- In-Class Resource Program Instruction: Overview Session for Administrators (Donna Bogart)
- Voices of Friendship (6-12) (Carol Tashie)

WORKSHOP
SESSION

3

Workshop Session 3: 1:45 pm – 3:15 pm

- Strategies to Engage Students in the Inclusive Classroom (Diane Giannola & Sue Ellen McConville)
- Co-Teaching II (Rubin-Sugarman & David Smith)
- In Class Consultation (for teachers) (Toni DeLuca & Amy Fink)
- Integrating Therapy to Support Access to Instruction (Mary Kientz & Kellyanne Methany)
- Inclusion and the Law (Rebecca Spar, Esq.)
- Graphic Novels and Online Resources for the Classroom (Christina Estlow)
- Adapting the Preschool Teaching and Learning Standards to Meet the Developmental Levels of Each Child (Corinne Catalano & Tara Evenson)
- School-Wide Positive Behavior Supports Panel (NJCIE & Harrison School District)

Quick Reference

SUMMER INCLUSION CONFERENCE WORKSHOP SESSION SCHEDULE

REGISTRATION & BREAKFAST 8:00 am - 8:45 am
WORKSHOP SESSION 1 9:40 am - 11:10 am
WORKSHOP SESSION 2 11:15 am - 12:45 pm
LUNCH (Complimentary) 12:45 pm - 1:45 pm
WORKSHOP SESSION 3 1:45 pm - 3:15 pm
ASSISTIVE TECHNOLOGY CENTER DEMOS 9:40 am - 3:15 pm



WORKSHOP
SESSION
1

Welcome & Keynote: 8:50 am – 9:30 am, Wellness Center

- *The Role of Data: An Inclusion Ideologue Enters the Dialogue* (Michael McSheehan, UNH)

Workshop Session 1: 9:40 am – 11:10 am

- Alternate Assessment: The Unexpected Ally for Inclusive, Academic Educational Experiences for Students with Significant Disabilities (Michael McSheehan)
- Collaborative Inclusion: Working Together so All Students May Learn (George Needham & David Wilson)
- What's Working: Matching Books with Readers in a Literacy Program (Christine Davis)
- How Do I Know What they Know? (Kathleen Froriep)
- Facilitating Inclusion through Research-Based Instructional Strategies (Mary Ann Joseph)
- Balanced Literacy in the Elementary Inclusive Classroom (David Smith & Tara DiBattista)
- Part I: Using NJ Quality Indicators: Essentials of School Change (Peter Bastardo)

WORKSHOP
SESSION
2

Workshop Session 2: 11:15 am – 12:45 pm

- Let's RACE: Reading • Accommodations • Comprehension • Effectiveness (Jeannette Van Houten)
- Rethinking Assessment in Language Arts (Derrick Kyriacou)
- Response to Intervention I (Kenna Colley) (K-8)
- Facilitating Inclusion through Research-Based Instructional Strategies (Mary Ann Joseph)
- Developing Effective In-Class Collaboratively Planned Speech-Language Services (Sue Goldman)
- Part II: Using NJ Quality Indicators: Developing the Action Plan (Paula Lieb & Orah Raia)
- Gaining A New Perspective on Parent/IEP Team Collaboration (Mary Ann Comparetto)
- We Love to Write! : Developing a Writers Workshop for All Students (Karen-Joy Schultz & Lauren Pooley)

WORKSHOP
SESSION
3

Workshop Session 3: 1:45 pm – 3:15 pm

- Using Games to Teach in a Mathematics Classroom (Timothy Briles)
- Response to Intervention II (K-8) (Kenna Colley)
- Teaching Global Citizenship (3-8) (Nancy Sardone & Roberta Devlin Scherer)
- Let's get physical: Using Movement to Assist in Teaching Math & Reading (Barbara Cordasco) (Elementary)
- What's Working?: Observing and Supporting Co-Teachers (Christine Davis, Administrators)
- Inclusion Works!: Insights from Self-Advocates and Parents on Making Inclusion Work
- Building Relationships and Communicating with Parents of Students in Mixed Ability Classrooms: Making it Work! (K-12) (Thomas Greco)