



NJCIE can help you by...

Providing targeted training and technical assistance to educators and parents supporting students with disabilities and diverse learning needs in general education classrooms;

Assistance with planning inclusive, extended school year opportunities for students with IEPs;

Presentations for parents and community groups;

Child Study Team workshops on research based educational practice, the law and inclusion.

NJCIE

New Jersey Coalition for Inclusive Education

is a statewide, non-profit corporation of parents and professionals established in 1989 and dedicated to helping districts build capacity to educate children with disabilities within their neighborhood schools and classrooms. As the only organization in New Jersey solely focused on inclusion and the research-based practices that support it, NJCIE is uniquely qualified to provide training in this area.

fee schedule

Individual Student / Staff Consultation, per hr.	\$150
Morning or Afternoon Workshop, Up to 3 Hours	\$1,000
Full Day Workshop	\$1,400

Fee includes preparation, materials, and professional development certificates. Workshops for more than 40 may be subject to a slight price adjustment to cover additional materials. NJCIE is registered as a professional development provider by the State, #4273

NJCIE

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the NJCIE,
 inclusion
 facilitator,
 can help
 you.

Professional development
available throughout the
school year and during
the summer.



Did you know that research shows
ALL STUDENTS benefit
from good inclusive practices?

Individual Student Consultation

NJCIE provides on-site consultation to schools to plan supports in general education settings for students with complex needs; for students experiencing academic, social or behavioral challenges in the general education classroom; or, for students transitioning from one setting to another. Consultation may involve one visit, or an initial visit with on-going support.

Among NJCIE's Most Popular Workshops:

◆ **Collaborative Teaching I:**

This workshop is an ideal introduction for teachers who have little or no (or a less than positive past) experience working with another teacher in a general education classroom. Participants explore tips for developing a successful collaborative relationship, for planning lessons using the co-teaching teaching approaches and learn other strategies to maximize the talents of both teachers.

◆ **Collaborative Teaching II:**

This workshop is for teachers who are, or will be, teaching together in the near future. Participants explore tips for: 1.) developing a successful collaborative relationship and, 2.) using co-teaching approaches, while learning strategies to maximize the talents of both teachers.

◆ **Differentiation and Flexible Grouping:**

General education classrooms which rely on whole group instruction despite the presence of additional staff (i.e., special educators, assistants, etc.) fail to access the full benefits of collaboration for students or teachers. In this very active workshop, collaborating teachers explore the advantages and challenges of grouping in the diverse classroom and learn strategies for using grouping and differentiation to challenge and support the success of all students in the classroom.

◆ **Collaboration through Consultation:**

Special education teachers may provide periodic support to classroom teachers and assistants through a consultation model. This workshop addresses coordination, communication and roles and responsibilities involved with using a consultative model while providing participants with tips for establishing and maintaining a smooth, effective working relationship with other collaborators.

Effective Paraprofessional / Teacher Assistant Support in the General Education Classroom:

Explore strategies for better communication and coordination, planning, preparation of materials, and the delineation of roles and responsibilities. Participants learn strategies for prompting and redirecting students to support academic and social achievement while fostering student independence. This workshop can be tailored to groups of paraprofessionals/teacher assistants or teachers who are working with paraprofessionals/teacher assistants.

Working with Struggling Readers in the General Education Classroom:

This workshop focuses on providing resources and reading activities in the general education classroom to ensure that all children, including those with reading challenges, have a chance to be involved and make progress in the general education curriculum.

Positive Behavior Supports (PBS):

◆ **Using PBS (Levels I, II, or III):**

Participants receive an overview of the research-based principals of PBS and discuss practical applications of these principle to develop school-wide, class-wide and individual student programs. Strategies shared include determining and establishing behavioral expectations for all students, facilitating smooth transitions, and encouraging appropriate student behavior through recognition and reinforcement.

◆ **Other PBS Services Available**

- a. Assisting districts in developing school-based PBS teams,
- b. Leading Functional Behavior Assessments (FBAs) of individual student behaviors, teaching teams to develop Behavior Intervention Plans based on the FBA and providing on-site coaching and modeling of recommended behavior intervention strategies,
- c. Delivering a variety of professional development activities to teachers, administrator and child study team members, including crisis intervention strategies.

Other workshop topics available upon request.