

Curricular Adaptation Decision-Making Model

Examine the Structure of the Instruction

1. Can the student actively participate in the lesson without modification? Will the same essential outcome be achieved?
2. Can the student's participation be increased by changing the instructional arrangement?
From traditional arrangements to:
 - Cooperative groups
 - Small groups
 - Peer partners
 - Peer or cross-age tutors
3. Can the student's participation be increased by changing the lesson format?
 - Interdisciplinary/thematic units
 - Activity-based lessons, games, simulations, role-plays
 - Group investigation or discovery learning
 - Experiential lessons
 - Community-referenced lessons
4. Can the Student's participation and understanding be increased by changing the delivery of instruction or teaching style?

Examine the Demands and Evaluation Criteria of the Task

5. Will the student need adapted curricular goals?
 - Adjust performance standards
 - Adjust pacing
 - Same content but less complex
 - Similar content with functional/direct applications
 - Adjust the evaluation criteria or system (grading)
 - Adjust management techniques

Examine the Learning Environment

6. Can the changes be made in the classroom environment or lesson location that will facilitate participation?
 - Environmental/physical arrangements

- Social rules
- Lesson location

Examine the Materials for Learning

7. Will different materials be needed to ensure participation?
 - Same content but variation in size, number, format
 - Additional or different materials/devices
 - Materials that allow a different mode of input
 - Materials that allow a different mode of output
 - Materials that reduce the level of abstraction of information

Examine the Support Structure

8. Will personal assistance be needed to ensure participation?
 - From peers or the general education instructor?
 - From the support facilitator?
 - From therapists?
 - From paraprofessionals?
 - From others?

Arrange Alternative Activities that Foster Participation and Interaction

9. Will a different activity need to be designed and offered for the student and a small group of peers?
 - In the classroom
 - In other general education environments
 - In community-based environments

From: Udvari-Solner, A. (1994). Curriculum Adaptations Project.